

READ FIRST

YEAR 1: GROUPING DATA

RELEVANT KEY ASSESSMENT CRITERIA

I can place items into groups

I can decide on labels for groups

WHY THIS? WHY NOW? CURRICULUM SEQUENCING AND ASSESSMENT

This unit, the first in KS1 to encounter data, should follow on from previous learning in unplugged computational thinking in EYFS – counting, ordering etc.

This unit will prepare children sufficiently to consider the more advanced data questions posed in the unit that follows Year2: Pictograms.

Clear cross-curricular links to Maths. You may wish to match this unit to your Maths schedule.

This unit is very worthwhile though there is quite a lot of content in the slides – you may find it best to pick and choose from the slides. You may find that you can skip over or amalgamate Lesson 2.

EASY ACCESS TIPS: LESSON 2

You may find that you can skip through this lesson fairly quickly by using one or two of the slides. The cut out and group activity is rather time-consuming and something similar could be achieved as a class together.

EASY ACCESS TIPS: LESSON 5

If it will be difficult for children to access a copy of the Powerpoint file included, here are some alternatives:

Seesaw activity – [click here](#)

Book Creator file – children use the Remix option to take a copy to work on.

Link to provide for children:

<https://read.bookcreator.com/e6fWepVffNW5WrWEJ1DPFn8PGv82/WGZdtppzR42Wer-UAWVixq>